



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Logistics Management [S2Log2E>ZL]

### Course

Field of study

Logistics

Year/Semester

1/1

Area of study (specialization)

Logistics Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

15

Projects/seminars

15

### Number of credit points

5,00

### Coordinators

prof. dr hab. inż. Marek Fertsch  
marek.fertsch@put.poznan.pl

### Lecturers

### Prerequisites

The student starting this subject should have a basic knowledge of logistics engineering & supply chain management. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

### Course objective

Mastering the student's knowledge, skills and social competences related to supply chain design.

### Course-related learning outcomes

Knowledge:

1. Student knows extended issues related to logistics management [P7S\_WG\_08]
2. Student knows detailed methods, tools and techniques specific to logistics management [P7S\_WK\_01]
3. Student knows the conditions for the functioning of companies as participants in logistics processes and the strategies of their operation related to logistics management [P7S\_WK\_02]
4. Student knows the best practices related to logistics management [P7S\_WK\_04]

Skills:

1. Student is able to collect, based on the literature on the subject and other sources (in Polish and English) and present in an orderly manner, information on problems related to logistics management [P7S\_UW\_01]
2. Student is able to communicate using appropriately selected means in a professional environment and in other environments within logistics and its specific issues related to logistics management [P7S\_UW\_02]
3. Student is able to critically analyze technical solutions used in the analyzed logistics system (in particular with regard to devices, facilities and processes) related to logistics management [P7S\_UW\_04]
4. Student is able to assess the usefulness and possibility of using new achievements (techniques and technologies) related to logistics management [P7S\_UW\_06]
5. Student is able to prepare a well-documented study of problems related to logistics management in Polish and English at the B2 level of the Common European Framework of Reference for Languages [P7S\_UK\_02]

Social competences:

1. Student correctly identifies and resolves dilemmas related to the profession of logistics manager, observing the principles of professional ethics and respecting the diversity of views and cultures [P7S\_KK\_02]
2. Student is able to plan and manage creatively business ventures [P7S\_KO\_01]
3. Student is aware of responsibility for one's own work and is ready to obey the principles of teamwork and take responsibility for jointly performed tasks [P7S\_KR\_01]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: assessment on the basis of a written test (exam).

Exercises: assessment based on individual exercise results.

Project: assessment based on a team-based design.

### Programme content

Logistics strategies: classic strategy, MRP, MRP II, DRP, DRPII, JiT, QR, ECR, supply chain, lean and agile logistics.

### Course topics

Organization of logistics in an enterprise: place of the logistics organizational unit according to functional orientation, place of the logistics organizational unit according to process orientation.

Exercises: Logistics decision problems in customer service, the essence of the integration of economic processes and a systemic approach to logistics, classic strategy, JiT, lean and agile logistics, indicators and criteria for the evaluation of the logistics supply chain.

Project: Information technologies supporting and integrating the flow of information and material in the enterprise and the supply chain. Identification of IT systems supporting the implementation of logistics strategies.

### Teaching methods

Lecture: informative (conventional) lecture supported by a multimedia presentation and illustrated with examples given on the blackboard.

Exercises: an exercise method supported by a multimedia presentation, presentation of the content illustrated with examples given on the board and the completion of tasks given by the teacher.

Project: project method - the implementation of a large, multi-stage cognitive or practical task, the effect of which is the creation of a work.

### Bibliography

Basic:

1. Fertsch M., Zarządzanie logistyką, Wydawnictwo Politechniki Poznańskiej, Poznań, 2012.
2. Fertsch M., Struktury organizacyjne dla potrzeb logistyki [w:] Kisperska-Moroń D., Krzyżaniak S. (red.), Logistyka, Wydawnictwo Instytutu Logistyki i Magazynowania, Poznań, 2009.

3. Dębińska-Cyran I. (red.), Zarządzanie logistyką w warunkach polskich, Difin, Warszawa, 2004.
4. Coyle J.J., Bardi E.j., LAnglely Jr C.J., Zarządzanie logistyczne, PWE, Warszawa, 2002.

Additional:

1. Beyer F., Rutkowski H., Logistyka, SGH, Warszawa, 1994.
2. Pfohl H.-Ch., Zarządzanie logistyką, ILiM, Poznań, 1998.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	60	2,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	65	2,50